Information Sheet – 10/19/2021 - Board of Trustees Meeting

TO: Board of Trustees Item: 8.2

FR: Celli Coeville

DATE: October 7, 2021

RE: Revised Board Policy, Administrative Regulation, AR 5121, Grades/Evaluation of Student Achievements, Consider for Adoption

Administrative Regulation, AR 5121, Grades/Evaluation of Student Achievements has been updated to include the grading scale chart for primary grades. We are clarifying the percentages for the grading scale for primary grades.

I've highlighted the proposed changes and indicated the differences in red font.

Recommended Action: Approve Revised AR 5121, Grades/Evaluation of Student Achievements

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

Grades for Achievement

Grades for achievement for students in grades 4 to 8 shall be reported each marking period as follows:

A	(92.5-100%)	Outstanding Achievement	4.0 grade points
A-	(89.5-92.4%)	Outstanding Achievement	3.75 grade points
B+	(87.5-89.4%)	Above Average Achievement	3.25 grade points
B	(82.5-87.4%)	Above Average Achievement	3.0 grade points
B-	(79.5-82.4%)	Above Average Achievement	2.75 grade points
C+	(77.5-79.4%)	Average Achievement	2.25 grade points
C	(72.5-77.4%)	Average Achievement	2.0 grade points
C-	(69.5-72.4%)	Average Achievement	1.75 grade points
D+	(67.5-69.4%)	Below Average Achievement	1.25 grade points
D	(62.5-67.4%)	Below Average Achievement	1.0 grade points
D-	(59.5-62.4%)	Below Average Achievement	.75 grade points
F	(0-59.4%)	Little or No Achievement	0
I		Incomplete	0

Grades for achievement for students in grades 1 to 3 shall be reported each marking period as follows:

Mark	Low %	High %
E	93.00	100.00
E-	90.00	92.99
S+	80.00	89.99
S	70.00	79.99
S-	60.00	69.99
N	0.00	59.99

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

An incomplete grade is given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the incomplete will become an F.

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)

Students in grades 5 through 8 must earn at least a 2.0 or C grade point average on trimester report cards in order to participate in extra/cocurricular activities.

(cf. 6145 - Extracurricular and Cocurricular Activities)

Teachers are encouraged to allow for trends in the quality of student work. When a student finishes a grading period doing high quality work which requires skills acquired throughout the grading period, low grades at the beginning of the grading period need not diminish the appropriate evaluation of the student's achievement. Similarly, high grades at the beginning need not compensate for a downward trend in achievement.

In kindergarten through third grade, teachers may use narrative descriptions to indicate the student's level of achievement and may also furnish examples of student work.

Criteria for determining grades for achievement may include but are not limited to:

1. Preparation of assignments, including accuracy, legibility and promptness

2. Contribution to classroom discussions

3. Demonstrated understanding of concepts in assessments

4. Application of skills and principles to new situations

5. Organization and presentation of written and oral reports

6. Originality and reasoning ability when working through problems

Grades for Personal and Social Skills

Grades for personal and social skills shall be reported each marking period as follows:

A Acceptable
N Needs Improvement

Criteria for determining grades for personal and social skills may include but are not limited to:

1. Student obeys rules

2. Student respects public and personal property

3. Student maintains courteous, cooperative relations with all members of the school community

GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)

4. Student is an attentive listener and exhibits mutual respect

5. Student shows interest and initiative

6. Student remains on task and completes assignments with care

Honor Roll

Each school shall post an Honor Roll. All courses except Pass/Fail shall be counted in computing eligibility for the Honor Roll. To qualify for the Honor Roll, a student must receive:

1. Principal's Honor Roll: A grade point average of 3.75 or better and have no current grade below an A-.
2. Honor Roll: A grade point average of 3.0 or better and have no current grade below a C.

Repeated Classes

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. The student shall receive credit only for taking the course once.

The highest grade received will be the permanent grade on the student's transcript.

Unexcused Absences

When an unexcused absence occurs, the student and parent/guardian shall be notified and informed of the district's policy regarding excessive unexcused absences. The student and parent/guardian shall have a reasonable opportunity to explain the absence. (Education Code 49067)

If the absence is not verified as excusable within 10 days, it shall be recorded as unexcused. The person receiving any explanation of the absence by the parent/guardian shall make a record of this explanation and the date when it was given.

If a student receives a failing grade because of unexcused absences, school records shall specify that the grade was given because of excessive unexcused absences. (Education Code 49067)

(cf. 5113 - Absences and Excuses)